



INSTRUCTOR: MS. KING

COURSE: LAW & JUSTICE HONORS



PROJECT SUMMARY



- Students will become social entrepreneurs by identifying a problem in society. They will research the topic to understand the background, context, and current status. Students will develop a sustainable good or service which can be used to address the problem.



DRIVING QUESTION

- How can social entrepreneurship mitigate the negative impact of community problems?



SUSTAINED INQUIRY & AUTHENTICITY

- Students will work with NC State Innovation and Entrepreneurship staff in three workshops and a field trip to better understand what social entrepreneurship is and how it can be a non-governmental solution to address social problems.



STUDENT VOICE & CHOICE WITH PUBLIC PRODUCTS

- Students will present their social entrepreneurship ventures to the NC State Innovation and Entrepreneurship staff.



TEACHER REFLECTION

- I am new to the concept of social entrepreneurship but found it to be a natural fit for the work we do in Law & Justice around advocacy. This PBL was more successful than I could have imagined. This is due in large part to the incredible support my students and I received from a team of NC State faculty who were involved from start to finish.



STUDENT REFLECTIONS

- "I learned how to create a business made to benefit a specific topic or issue that I noticed which can most definitely be applied in the Nurse Aide field."
- "I grew by taking the initiative in creating a solution for a problem. As John Lewis said, 'If not us then who, if not now then when.'"
- "I learned how to resolve conflict within my group and and collaborate effectively."
- "I learned the skills needed to socially engage with others during presentations and teammates."
- "I grew a lot when it comes to speaking up."



NOTED SKILLS GAINED

- DECISION-MAKING
- PROBLEM-SOLVING
- CONFLICT RESOLUTION
- PRESENTING

CHECK OUT MORE VMCCA PBLs BY SCANNING THE QR CODE

